

SC Annual School District Report Card Summary

Florence Two School District
 Grades: PK-12 Enrollment: 1,215
 Superintendent: Robert E. Sullivan Jr.
 Board Chair: Raleigh O. Ward

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CA
2010	Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	15	1	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	69.7%	68.0%	61.0%	66.8%	67.6%
Districts with Students Like Ours**	71.8%	72.1%	69.4%	72.4%	71.5%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	34.0%	26.7%	9.2%	21.3%	27.6%
Districts with Students Like Ours**	38.8%	33.4%	22.4%	31.4%	33.8%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	65.1%	18.6%	16.3%
Districts with Students Like Ours**	77.3%	13.3%	9.4%

HSAP Passage Rate by Spring 2012 (%)

District	92.8%
Districts with Students Like Ours**	90.6%

End of Course Test Passage Rate (%)

District	67.9%
Districts with Students Like Ours**	67.1%

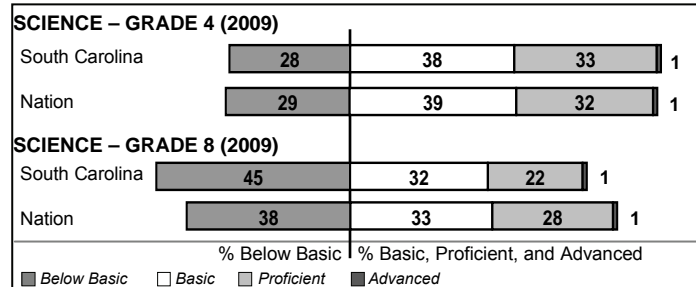
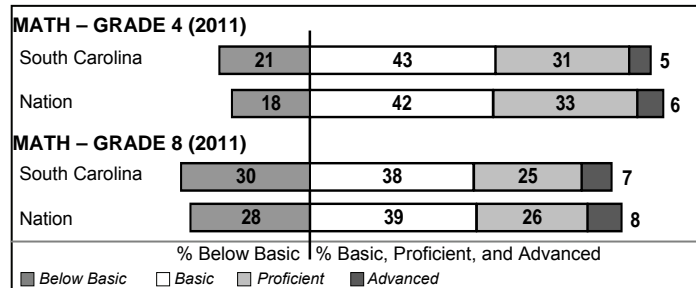
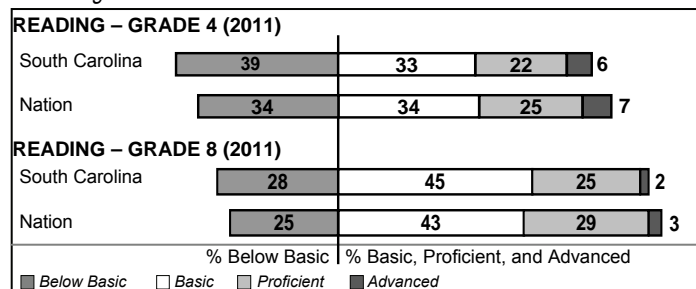
On-Time Graduation Rate (%)

District	84.3%
Districts with Students Like Ours**	76.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Florence Two School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,215)				
Retention rate	3.8%	Up from 3.1%	2.2%	2.0%
Attendance rate	97.1%	Up from 96.9%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.6%	0.4%	0.6%
Enrolled in AP/IB programs	5.1%	Down from 5.3%	10.1%	13.5%
Successful on AP/IB exams	N/A	N/A	50.5%	49.9%
Eligible for LIFE Scholarship	26.2%	Down from 27.1%	32.3%	30.3%
Enrolled in adult education GED or diploma programs	9	Down from 10	74	59
Completions in adult education GED or diploma programs	3	No Change	39	31
Annual dropout rate	0.0%	Down from 0.3%	3.1%	2.7%
Teachers (n=73)				
Teachers with advanced degrees	65.8%	Up from 61.0%	63.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 86.9%	91.5%	91.1%
Teacher attendance rate	94.0%	Down from 94.5%	95.1%	95.1%
Average teacher salary*	\$43,526	Up 0.9%	\$46,906	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Classes not taught by highly qualified teachers	15.4%	Up from 6.0%	1.9%	2.1%
Professional development days/teacher	5.3 days	Down from 11.1 days	13.0 days	12.4 days
District				
Superintendent's years at district	3.5	Up from 2.5	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.6 to 1	21.9 to 1	21.7 to 1
Prime instructional time	90.5%	Down from 90.6%	89.7%	89.9%
Dollars spent per pupil**	\$7,380	Down 13.5%	\$8,997	\$8,866
Percent of expenditures for teacher salaries**	57.9%	Up from 54.8%	52.7%	53.1%
Percent of expenditures for instruction**	58.2%	Up from 57.3%	54.9%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	2	No Change	9	9
Portable classrooms	0.0%	No Change	1.0%	1.4%
Number of schools with SACS accreditation	2.0	No Change	9.0	8.0
Parents attending conferences	99.7%	Down from 100.0%	99.4%	99.5%
Average administrator salary	\$83,444	Down 9.0%	\$77,594	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	76.9	N/A	85.4	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The South Carolina Annual School Report Card Summary is a comprehensive review of the previous school year's data from state-administered tests for HPEM and HPH. It is vital for the community to review information concerning our students and the schools. The school system welcomes comments and questions from students, parents, and community members. Our local school administrators are always working with faculty members towards improving student achievement, teachers' professional development and community involvement for our stakeholders.

Florence School District Two's students are administered the following state-mandated tests throughout the school year: HSAP, PASS, NAEP, ELDA, SC-Alt., and EOCEP. Our two schools, Hannah-Pamplico Elementary/Middle School and Hannah-Pamplico High School, are working extremely hard to make improvements in the areas that each state-wide test outlines as deficiencies. The resources are limited but the commitment is unlimited by our staff members to meet the challenges presented this past year.

Florence School District Two is very proud that Hannah-Pamplico High School has been declared a Palmetto Gold Award for Excellent results in closing the Achievement Gaps in the Palmetto Gold and Silver Awards Program for 2011-12. Hannah-Pamplico High School was declared a Silver Award Recipient for outstanding student achievement. Hannah-Pamplico Elementary/Middle School was declared a Silver Award Recipient for outstanding student academic performance in the Palmetto Gold and Silver Awards Program for 2011-12. The district is reviewing and anticipating the process of self evaluation through district wide accreditation for the upcoming 2012-2013 school year. Hannah-Pamplico High School has worked extensively on reducing the number of dropouts and increasing the graduation rate. Hannah-Pamplico Elementary/Middle School has begun using IPADS/IPODS in the classrooms for grades 3-8 for instructional support. The Special Services teachers are using the Science Research Associates (SRA) model to assist our students in Reading/Math strategies at HPEM and HPH and have shown significant improvement. The school administration, faculty and staff continues to analyze student performance, provide rigorous content instruction, provide key assessments, provide instructional coaching techniques to all staff members for assistance in meeting adequate yearly progress (AYP). Florence School District Two is being proactive in making their schools the best they can be for their students.

During tough economic times, it has become difficult for administrators to provide our teachers, students, and staff the resources they need to make a difference in student achievement. Our primary goal is to produce graduates who are competitive, well-rounded, and prepared for the post-secondary challenges they desire to pursue. Our school is representative of the local community in terms of size, race, gender, economic status and special services related challenges of individuals.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Two administrative team for assistance. Please call me at 843-493-2502 at any time.

Robert E. Sullivan, Jr., Superintendent

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-2102999